

Let's musicalize in English! - Contents exam

Student A: _____

Student B: _____

Student C: _____

PART 1 - SHORT ANSWERS

1. Define the concept "musical".

2. Match the two columns:

A

- Script.
- Libretto.
- Score.

B

- Combination of dialogues and lyrics.
- Spoken dialogues.
- Music and lyrics together.

3. Complete the table below:

Title	Composer of the music	Year
<i>Porgy and Bess</i>		
<i>West Side Story</i>		
<i>Cats</i>		

4. What is *Porgy and Bess*' plot?

5. Why did the critiques say that *Porgy and Bess* was racist?

6. What type of song was "Summertime" originally?

- (a) A blues. (b) A jazz song. (c) A lullaby. (d) A scar song. (e) A swing song.

7. What parallelisms are there between Shakespeare's *Romeo and Juliet* and *West Side Story*?

8. What were the problems of immigration to the USA reflected in "America"?

9. What was *Cats* based on?

PART 2 - LISTENING

You are going to watch a video of a scene of one of the musicals that we have studied. In three paragraphs. Say:

- *The name, characteristics and past of the character.*
- *The antecedents of the scene (what happened before it).*
- *What happens in the scene.*