ACTIVITY REPORT

Research Group on Plurilingual Interaction and Teaching

Annual Report 2010-2011
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GLOBAL PERSPECTIVE

Fig. 1. Participation in & closure of projects up to 2011

![Bar chart showing participation in & closure of projects up to 2011. The chart compares ongoing and completed projects between 2010 and 2011.]

Fig. 2. Main activities

![Bar chart showing main activities from 2010 to 2011. The chart compares conferences, projects (ongoing), projects (new), and training.]

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Fig. 3. Scientific & innovative teaching production

![Bar chart showing scientific & innovative teaching production from 2010-2011. The chart compares books, videos, and teaching materials.](image-url)
ONGOING ACTIVITIES

1. Development of ongoing projects

- Pluralistic Approaches to Languages and Cultures (CARAP), ECML European Council (2008-2011)
- Plurilingual, Audiovisual and Digital Competences as Means to Construct Knowledge in Multilingual and Multicultural Communities of Practice (PADS), Ministry of Science & Innovation (2010-2013)
- Academic Discourse in a Foreign Language: Learning and Assessment of Science Content in the Multilingual CLIL Classroom (DALE-APECS), Ministry of Science & Innovation (2010-2013)

2. Organization of seminars and training activities

Seminars:

- EUROCALL CMC & Teacher Education SIGs Annual Workshop (14-15/04) (Melinda Dooley-Dolors Masats)
- ‘Webinars’ (online seminars) LLSM project (Laia Canals-Melinda Dooley)
- V AICLE encounter & semiimmersion in Catalonia (04/05) (Cristina Escobar et al.)
- TRI-CLIL 2012 International Congress (09-11/05/2012) (in process)
- Work and training sessions:
  - 2 sessions on methodology for data analysis, open to master and PhD students.
3. Projects awarded in competitive publicly funded calls for proposals:

- **CHACO - Aboriginal languages and plurilingual education: diagnosis of situation and formation of indigenous teachers in 'El Chaco' (Argentina)**
  PI: Luci Nussbaum
  Other GREIP members: Virginia Unamuno, Dolors Masats, Amparo Tusón, Artur Noguerol, Melinda Dooly

- **PADS - Plurilingual, Audiovisual and Digital Competences as Means to Construct Knowledge in Multilingual and Multicultural Communities of Practice**
  PI: Dolors Masats
  Other GREIP members: Luci Nussbaum, Amparo Tusón, Artur Noguerol, Melinda Dooly, Virginia Unamuno, Adriana Patiño, Laia Canals, Víctor Corona, Xavier Pascual

- **DALE-APECS - Academic Discourse in a Foreign Language: Learning and Assessment of Science Content in the Multilingual CLIL Classroom**
  PI: Cristina Escobar
  Other GREIP members: Luci Nussbaum, Emilee Moore, Natasha Evnitskaya, Melinda Dooly, Eulàlia Borràs, Oriol Pallarés, Carme Miralda, Helga Martínez, Miquel Ángel Fuentes

- **LLSM - European Network ‘Language learning and social media: 6 key dialogues’**
  PI UAB: Laia Canals
  Other GREIP members: Melinda Dooly, Dolors Masats, Victoria Antoniadou, Claudia Vallejo

- **MQD ‘Development of didactic material in English for the integration of linguistic and scientific competences in biennial subjects in Early Childhood and Primary Education undergraduate degrees’**
  IP: Mariona Espinet
  GREIP members: Dolors Masats, Emilee Moore

- **INTENT - Integrating Telecollaborative Networks into Foreign Language Higher Education**
  IP UAB: Melinda Dooly
Other GREIP members: Dolors Masats, Claudia Vallejo, Victoria Antoniadou

4. News from group members

Emilee Moore

PhD: ‘Plurilingual interaction at a Catalan university doing Internationalisation: Context and learning’

Directed by: Dr Luci Nussbaum

Melinda Dooly

Rewarded credentials from regional (AQU) and national (ANECA) accreditation agencies to opt for full professorship (pending available post)

New fellowships:

- Project PADS: Víctor Corona
- Project Language Learning & Social Media: Victoria Antoniadou
- Project DALE-APECS: Helga Martínez & Miquel Àngel Fuentes
CONTRIBUTIONS

5. New GREIP books / publications:


Antoniadou, Victoria; Canals, Eulàlia; Mohr, Carsten & Zourou, Katerina (2011). *Young people with fewer opportunities learning languages informally: perceptions and uses of ICT and social media*. Available at: http://www.elearningeuropa.info/languagelearning
• New videos:
  o Plurilingualism (GREIP-LLERA)
  o Decomaisai (web Linguamón)

• New materials:
  o Rainforests (Cristina Escobar-Natasha Evnitskaya)
  o Multimodal Reading (Artur Noguerol)
  o Wiki Decomaisai (Dolors Masats-Víctor Corona)

• New links: CCCB-educación; Talència, Activo Plurilingüe

Platforms for GREIP dissemination:

• Web CCCB-educación
• Talència, scientific agenda
• DDD (digital document repository) UAB
• UAB videos
• Distribution lists (Discurs, EACEA...).

Requested resources/funds:

• Funds for organizing TRI-CLIL 2012 congress
• Funds for visiting professors, master 2012
• Books from library fund UAB

Other tasks:

• Distribution of GREIP’s new books to authors, reviewers, libraries, etc.
• Support for requesting credentials and scholarships (Fulbright)
• Support for GREIP publications and theses (bibliographic correction, transcripts...)
• Update of GREIP’s equipment inventory
• Distribution of important news and meetings to group members
• Administration of TRICLIL 2012 web

More information: [http://greip.uab.cat](http://greip.uab.cat)

Bellaterra, november 2011