ACTIVITY REPORT

Research Group on Plurilingual Interaction and Teaching

Annual Report 2013-2014

GREIP
Grup de Recerca en Ensenyament i Interacció Plurilingües
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GLOBAL PERSPECTIVE

Fig. 1. Participation in & closure of projects up to 2014

Fig. 2. Main Activities
Fig. 3. Scientific & innovative teaching production
ONGOING ACTIVITIES

1. Development of ongoing projects

a. Projects completed, 2013:

  
  Participant Institutions: London Metropolitan University (UK), Institute for Policy Studies in Education (IPSE), Universitat Autònoma de Barcelona, Hochschule Merseberg (Germany), Université de Reims Champagne-Ardenne (France), Université Paul Valéry-Montpellier3 (France).
  
  PI: Alistair Ross (London Metropolitan University / IPSE).
  
  GREIP Members: Melinda Dooly (coord.), Claudia Vallejo.
  
  Project Webpage: [http://www.cicedeed.eu/](http://www.cicedeed.eu/)

b. Ongoing projects:

- **PADS** - Plurilingual, Audiovisual and Digital Competences as Means to Construct Knowledge in Multilingual and Multicultural Communities of Practice (2010-2013; extended until 2014)
  
  PI: Dolors Masats
  
  Other GREIP Members: Luci Nussbaum, Amparo Tusón, Artur Noguerol, Melinda Dooly, Virginia Unamuno, Adriana Patiño, Laia Canals, Xavier Pascual

- **LANCOOK**: Learning languages, cultures and cuisines in digital interactive kitchens (2011-2014)
  
  Sponsor: European Commission (398,781€)
  
  Participant Institutions: Newcastle University (UK), Università degli Studi di Modena e Reggio Emilia (Italy), Helsingin yliopisto (Finland), Universität Paderborn (Germany), Universitat Autònoma de Barcelona.
  
  PI: Paul Seedhouse (University of Newcastle Upon Tyne).
  
  GREIP Members: Dolors Masats (coord.), Marta Juanhuix Piquer, Melinda Dooly.
  
  Project Webpage: [http://europeandigitalkitchen.com/?page_id=46](http://europeandigitalkitchen.com/?page_id=46)

- **INTENT** - Integrating Telecollaborative Networks into Foreign Language Higher Education (2012-2014)
  
  PI UAB: Melinda Dooly
2. Organization of seminars and training activities

- **Lecture Series 2013:**
  - **Steve Thorne:** Human development and semiotic remediation through mobile place-based gaming
  - **Vincenza Tudini:** Constructing intersubjectivity through online intercultural talk
  - **Shannon Sauro:** Fandom, Social Media and Learning
  - **Anne Edwards:** Researching learning within the cultural historical tradition

- **Virginia Unamuno, Víctor Corona, Carme Junyent, David Block:** V Simposium of Catalan Sociolinguistics

- **Elisabeth Coelho:** Harnessing the linguistic and cultural diversity in the classroom and supporting the development of oral language and literacy. Coordinated with the Masters and Doctoral Studies on Research in Education; Faculty of Education.

- **Lorenza Mondada:** Talk in interaction: An embodied and situated view of language (January 2013, UPF)

- **Collaboration GREIP - Catalan Sociolinguistics Initiative:** VII Simposium (held at the Universitat Autònoma de Barcelona), June 2014.

**Scientific and working sessions**

- **Data sessions:**
  - June 11, 2013: **Francesca Helm & Merhnaz Milani,** PhD students directed by Melinda Dooly. Presentation of data from their theses, in progress.
  - March 21, 2014: **Luci Nussbaum,** data session, data from El Chaco, Argentina.
  - ‘State of the art’ presentation by PhD students linked to GREIP, with **Dr. Steve Thorne & Dr. Shannon Sauro.**
  - Data session with **Dr. Vincenza Tudini**
  - Monthly meetings and data sessions by PhD students of different research groups from the Unit of Language Teaching, UAB.
NEWS

3. Projects awarded in competitive publicly funded calls for proposals


- **Knowledge for Network-based Education, Cognition & Teaching (KONECT)**
  PI: Melinda Dooly
  Other GREIP members: Dolors Masats, Emilee Moore, Artur Noguerol, Luci Nussbaum, Amparo Tusón
  More information: [KONECT](#)

- **Bilingual Intercultural Education in ‘The Impenetrable’ (Chaco, Argentina):**
  Detection, exchange and dissemination of educational and training experiences. FAS UAB (2014-2015)
  PI: Dolors Masats
  Other GREIP members: Artur Noguerol, Luci Nussbaum
  More information: [EIB](#)

- **Implementation of the curriculum for first and second language teaching**
  PI: Artur Noguerol
  Other GREIP members: Luci Nussbaum, Dolors Masats
  More information: [Implementació](#)
4. News from GREIP members & associates

Melinda Dooly

New GREIP coordinator
Project from the Ministry (KONECT)
Serra Hunter post

Luci Nussbaum

Leaves GREIP coordination
CONICET fellowship as visiting professor at the University of Buenos Aires, Sept. – Dec. 2013

Dolors Masats

Rewarded credentials from regional (AQU) accreditation agency to opt for full professorship (pending available post)
Recognition of 6-year research track

Eulàlia Borràs

Directed by: Luci Nussbaum

Victoria Antoniadou

PhD defended: “Expanding the socio-material spaces of teacher education programmes: A qualitative trace of teacher professionalization through blended pedagogy in Catalonia”.
Directed by: Melinda Dooly
5. **New associate members**: Francesca Helm, Marta Juanhuix, Numa Markee, Robert O’Dowd, Randall Sadler, Steven Thorne, Vincenza Tudini.

6. **Requested funds – pending of resolution**
   - Dolors Masats (UAB coord.): LANCOOK 2
   - Melinda Dooly (UAB coord.): INTENT-PRO
   - Melinda Dooly (PI): RECERCAIXA 2014
   - Emilee Moore – Artur Noguerol (UAB coords.): Erasmus+ 2014

7. **Wewpage news**
   - Migration to a new, free UAB web, keeping the same URL: [http://greip.uab.cat](http://greip.uab.cat)
   - New contents (history, news, entities, PhD students, theses/supervised research, transferral & dissemination...).
   - Creation of a newsletter (Scoop-it) with monthly news (by Júlia Llompart): [http://www.scoop.it/t/greip-grup-de-recerca-en-ensenyament-i-interaccio-plurilingues](http://www.scoop.it/t/greip-grup-de-recerca-en-ensenyament-i-interaccio-plurilingues)

8. **GREIP devices, data & documents**
   - New devices: cameres, audio recorders, memories & hard drive disc (funds from DYLAN & PADS projects)
• Need to look for a system to properly administer and control all GREIP appliances. Request of member’s collaboration when using and returning equipment.

• Need to create a space to store GREIP private documents. New GoogleDrive does not guarantee security/privacy. Dolors: request new ‘Moodle’ for next academic year.

• GREIP members agreed to update their CVs, publications and calls every 6 months.
CONTRIBUTIONS

9. Chapters


10. Articles


11. In preparation / In press


Masats, D., Noguerol, A. & Unamuno, V. (Eds.) Per un currículum plurilingüe i pluricultural / Vers un curriculum plurilingue et pluriculturel. Bellaterra: Servei de Publicacions de la Universitat Autònoma de Barcelona.

Other

12. Participation in conferences, workshops, lectures, masters:

- 20th Sociolinguistics Symposium, Jyvaskyla, Finland, June 2014.
- Symposium on Discourse and Society Studies (EDiSo), Seville, May 2014.
- Congrés LINEE+ Conference in Dubrovnik, Croatia, April 2014.
- Catalan Group of Sociolinguistics (SOCS), May 2014.
- VII Educational Spring, Catalan Society of Education, 7-8 May 2014.
- Participation of Júlia Llompart in Melinda Dooly’s class on Plurilingualism from the Masters in Education.
- XVIII Inter-universities Conference on Research in Teaching Language and Literature at the University of Barcelona, April 2014.
- Presentation of papers on language uses by students of 4th ESO from the Institute Milà i Fontanals at Luci Nussbaum’s class on Plurilingualism.
- Melinda Dooly invited to the University of Aarhus in Denmark, March 2014.
- IV International Symposium on Teaching Catalan at the University of Vic, April 2014.
- Lecture by Dr. Emilee Moore at the University of South Australia, March 2014.
• 6th Seminar of the ongoing work of the research group Identi.Cat, March 2014.
• Congress on Language and Super-diversity, University of Jyvaskyla, Finland, 5-7 June 2013.
COMMITMENTS FOR THE FUTURE (SGR)

13. Scientific sessions, to be concreted:

– LANCOOK data (Javier Albines & Marta Juanhuix).
– ‘Andorra Model’ (Artur Noguerol?)
– One day conference inviting experts to talk about the model, its difficulties, etc. (Artur Noguerol/Luci Nussbaum will make a list of +-25 persons)

Technical sessions:

– Transcription using and comparing software suitabilities (ELAN, CLAN, PRAAT, TRANSANA…) (Emilee Moore).
– Emilee Moore: web tutorial on data collection & transcription, devices, etc. to put in the ‘materials’ section on the GREIP website and as a chapter in the handbook (see 14.a. on ’commitments for the future’).

14. Edition of 2 books


Proposal and chapters reviewing:

   i. Change of ‘Tools & Resources’ for ‘Things to Have in Mind’
   ii. Júlia Llompart changes focus groups;
   iii. Eulàlia Borràs will write a chapter;
   iv. Mireia Sala will write about access to the ground;
   v. Dolors Masats: ‘tasks’ as tools or as case studies? Free to choose;
   vi. Think about the ‘approach’ to interculturality;
   vii. Lenght: 3000 words for theoretical chapters, 5000-6000 words for case studies;
   viii. Melinda Dooly: will send the document with chapters and editing rules.

b. 2015-2016: Festschrift: GREIP since 2005
15. Congress organization: IALIC

16. Continue with the cycle of readings in conjunction with the faculty’s doctoral studies

17. Commitment to consolidate the group, maximize efforts and increase productivity and efficiency of the group’s work:
   a. PIs: at least one publication / year
   b. Tutors/Directors: at least one publication / year with PhD students
   c. Publications from data sessions
   d. Harness connections with ex-members and associates (Argentina, Southampton...)

Other

The attending members agreed to ask for the incorporation of new members once the AGAUR allows changes to the SGR.

More information at http://greip.uab.cat

Bellaterra, July 15 2014