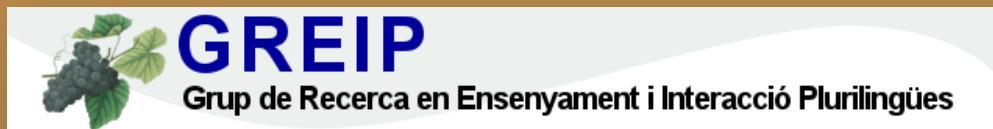


ACTIVITY REPORT

Research Center for Teaching
& Plurilingual Interaction

Annual Report 2015-2016



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GLOBAL PERSPECTIVE

Figure 1. Summary of activities GREIP 2015-2016

Summary of activities GREIP 2015-2016					
Projectes					
Research projects		R & D Projects	Post-doctorals Projects	Projects without funding	Total
GREIP members as PR	GREIP members participation	GREIP members participation	GREIP Members	GREIP Members	
3	3	4	2	2	14
Organization of Activities					
International conference	International Roundtable	Workshops	Lectures/seminars	Data sessions	Scientific sessions
1	1	2	4	5	2
Visiting academics/researchers					
8					
Scientific output 2015					
Articles	Chapters	Book editors	Special issues editors	Conference proc./working papers	Total
5	4	2	2	3	14
Aportacions científiques 2016					
Articles	Chapters	Book editors	Special issues editors	Conference proc./working papers	Total
12	10	2	2	1	27
PhD theses			MA dissertations		
	Defended	Ongoing	Defended		
	3	12	3		

Ongoing activities

1. PROJECTS

Ongoing research projects 2015 – 2016 (GREIP members as IP)

Teachers as agents of transformation through their engagement in cross disciplinary innovative projects in the English classrooms (DATE)

- Obra Social “la Caixa”. RecerCaixa 2016 (2016ACUP-001)
- 2016 (began 2017) - 2020
- PI: Dolors Masats
- GREIP members: Melinda Dooly, Júlia Llompart, Dolors Masats, Emilee Moore, Artur Noguerol, Luci Nussbaum i Claudia Vallejo.
- Collaborating institutions: Fundació Autònoma Solidària, Ajuntament de Badia del Vallès, Institut Badia del Vallès, Institut Federica Montseny (Badia del Vallès) i Serveis Territorials del Vallès Occidental.

Preparing future English teachers with digital teaching competences and the know-how for application to practice: a collaborative task between university teachers, school tutors and pre-service teachers

- Agència de Gestió d'Ajuts Universitaris i de Recerca, Generalitat de Catalunya (ARMIF 00010)
- 2016 – 2018
- PI: Dolors Masats
- GREIP members: Melinda Dooly, Luci Nussbaum, Xavier Pascual, Claudia Vallejo.
- GREIP associates: Maria Mont, Javier Barba.

Knowledge for Network-based Education, Cognition & Teaching

- Ministerio de Ciencia e Innovación: Proyectos I+D del Programa Estatal de Fomento de la Investigación Científica y Técnica de Excelencia (EDU2013-43932-P)
- 2013 (began 2014)- 2017
- PI: Melinda Dooly
- GREIP members: Dolors Masats, Emilee Moore, Luci Nussbaum, Artur Noguerol, Amparo Tusón, Virginia Unamuno

Ongoing research projects 2015 – 2016 (participation of GREIP members)

The appropriation of English as a global language at the Catalan school: A multilingual, located and comparative approach (APINGLO-CAT)

- MINECO (FFI2014-54179-C2-1-P)
- 2015 - 2018
- PI: Eva Codó
- GREIP members: Emilee Moore
- GREIP associate members: Adriana Patiño

Analysis of the relationship between language and body in social interaction

- PI: Lorenza Mondada (Basel University & Helsinki University)
- GREIP members: Júlia Llompart, Luci Nussbaum

In-counters

- PI: Lorenza Mondada (Basel University & Helsinki University)
- GREIP members: Júlia Llompart, Luci Nussbaum
- GREIP associate members: Victor Corona

R & D Projects 2015 – 2016 (other teams; GREIP participation)

- Multilit Moocs. Making Literacy Meaningful.
 - Erasmus+ Key Action 2. Cooperation for innovation and exchange of good practices (2016-1-DE03-KA201-023008)
 - 2016 - 2019
 - PI (UAB): Melinda Dooly
 - GREIP members: Laia Canals, Xavier Pascual, Dolors Masats, Claudia Vallejo
- KOINOS. Portfolio europeu sobre les pràctiques de literacitat plurilingües.
 - Erasmus+ Key Action 2. Cooperation for innovation and exchange of good practices (2015-1-ES01-KA203-016127)
 - 2015 - 2017
 - GREIP members: Júlia Llompart, Artur Noguerol, Claudia Vallejo
- LearnBase. Learner-Based Training: An Innovative Approach to Foreign Language Teaching.
 - Erasmus+ Key Action 2. Cooperation for innovation and exchange of good practices (KA2014-2015-010)
 - 2015 – 2017
 - GREIP members: Dr. Melinda Dooly (assessora externa)
- Let's go! Programa socioeducatiu de la Fundació Autònoma Solidària (FAS)
 - 2016 - 2020
 - GREIP members: Dolors Masats, Claudia Vallejo, Júlia Llompart, Emilee Moore

Post-doctoral projects:

- Pluriliterate youth: Translanguaging practices in and around out-of-school language support
 - AGAUR, Programa Beatriu de Pinos 2014, Modalitat A (expedient 2014 BP_A 00085)
 - 2015 - 2017
 - Recipient: Emilee Moore
 - Universities: University of Leeds

- 'New York State Initiative on Emergent Bilinguals'
 - Societat Econòmica Barcelonesa d'Amics del País
 - September – December 2015
 - Recipient: Emilee Moore
 - Universities: City University New York

Collaboration Projects without funding:

- Pràctiques de 'transgressió' en un programa extraescolar de suport a la lectura
 - Research field: afterschool programme LECXIT, Fundació Jaume Bofill
 - 2015 ongoing
 - GREIP members: Clàudia Vallejo, Emilee Moore
- Global Story Bridges (GSB): Connecting youth across the globe
 - Research field: Casal de Joves, Badia del Vallès
 - 2016 - ongoing
 - PI: Margaret Hawkins (University of Wisconsin-Madison)
 - Coordinators in Catalunya: GREIP i FAS (Fundació Autònoma Solidària)
 - GREIP members: Emilee Moore, Júlia Llombart, Clàudia Vallejo.

2. ORGANIZATION OF CONFERENCES, ROUNDTABLES, LECTURES SERIES

- IALIC International Conference Barcelona 2016. 24-25 de novembre de 2016, UAB. Més informació:
<http://grupsderecerca.uab.cat/greip/en/node/545>
- Workshop 'Unicollaboration Association Virtual Exchange Training Workshop'. Organitzat per GREIP i projecte KONECT (PI: Melinda Dooly). 23 November 2016. Invited speakers: Melinda Dooly, Francesca Helm & Gosia Kurek.
- Workshop "Plurilingual digital interaction in language teaching: experiences and practice in university teaching," 26 November 2015. Invited speaker: Dr. Robert O'Dowd (U. de León) & Antje Neuhoff (Technischen Universität Dresden).
- Lecture by Carolina Gandulfo (Universitat Nacional del Nordest UNNE, Argentina). "Una recerca sociolingüística en col·laboració amb nens i mestres en un context bilingüe guaraní-castellà a la província de Corrientes, Argentina". 15 December 2015.
- Lecture by Dr. Simona Pekarek (U. de Neuchâtel): "The nature and development of L2 interactional competence: evidence from longitudinal studies". Organized by GREIP & LED (UAB), el Màster en Estudis del Discurs (UPF) i el Màster de Recerca en Educació, doctorat en Didàctica de la Llengua i de la Literatura (UAB). 27 January 2016.

- Lecture by Sara Bruun (English & German secondary teacher at Vinslöv, Sweden & member of Konekt) "The use of technology in English as a Foreign Language classes". Master of Secondary Education in Foreign Languages students at UAB. 5 May 2016.
- Lecture & data session led by Dr. Jeff Bezemer (London Knowledge Lab, University College London): "Multimodality: Mapping the field". 26 – 27 September 2016. Doctoral students GREIP presenting data: Nathaly González & Janine Knight.

Organització d'activitats formatives

Scientific and work sessions

- Data Session: "Mobilització de recursos multimodals a word-search sequences i reflexió metalingüística en contextos educatius plurilingües". Júlia Llompart, 3 March 2015.
- Scientific session: collection, management and analysis of multimodal data. F. Helm & D. Wang, 23 April 2015 (UIC).
- Scientific session (presentation of texts & articles by GREIP PhD students). 14 December 2015.
- Data Session: "Content and Language professional collaboration for English Mediated Instruction in Higher Education". Joan Ploettner, 29 d'abril de 2015.
- Data Session: "Language brokering inter- i intrageneracional en contextos de superdiversitat: identitat i activitat". Júlia Llompart, 20 de January 2016
- Data Session: "Diversitat lingüística i cultural en un programa de reforç extraescolar: nous contextos i pràctiques per promoure l'èxit educatiu". Claudia Vallejo Rubinstein, 17 February 2016.
- Data Session: "La col·laboració interdisciplinària per a l'Ensenyament Mediat en Anglès". Joan Ploettner, 10 March 2016.
- Working session between GREIP - ICAR de Lyon. GREIP members: Luci Nussbaum, Júlia Llompart, Claudia Vallejo. Other attendees: Lyon ICAR members (Víctor Corona, Patricia Lambert i Laurent Veillard), David Block (ICREA-UdL), Toni Navío (Dept. de Pedagogia Aplicada UAB & expert in PF) i Ivan Teixidor, FP teacher. 16 March 2016.
- Working session for implementation of "Global Story Bridges" with Margaret Hawkins (University of Wisconsin-Madison). Coordinated in Catalunya by GREIP & FAS (Fundació Autònoma Solidària). GREIP members: Emilee Moore, Júlia Llompart, Claudia Vallejo. 26 September 2016.

- Working meeting Erasmus + Koinos. GREIP members: Artur Noguerol, Júlia Llompart & Claudia Vallejo. Other attendees: Faculty from l' Institut Municipal d'Educació de Barcelona, research groups ERDISC (UAB) & PLURAL (UB), & individuals from Aveiro & Hamburg universities. 24 - 30 October 2016.
- Meetings / data sessions with PhD candidates from other research groups at the Unitat de Didàctica de la Llengua.

Visiting academics & researchers

- Alistair Ross, IPSE-London Metropolitan University. 23 September 2015.
- Robert O'Dowd, U. de León. 26 November 2015.
- Carolina Gandulfo, Universitat Nacional del Nordest UNNE, Argentina. 15 December 2015.
- Simona Pekarek, U. de Neuchâtel. 27 January 2016.
- Lyon ICAR: Víctor Corona, Patricia Lambert i Laurent Veillard. 16 March 2016.
- Sara Bruun, Vinslöv, Sweden, 5 May 2016.
- Jeff Bezemer, London Knowledge Lab, University College London. 26 – 27 September 2016.
- Faculty members from the Departamento de Lengua Nacional y Literatura, Universidad Nacional de Trujillo (Perú): 2 February 2016.
- Margaret Hawkins, University of Wisconsin-Madison. 26 September 2016.

Scheduled visiting academics & researchers for 2017:

- Ofelia García, City University New York (CUNY) Graduate Center
- George Lüdi, Basel University, Switzerland
- Ricardo Otheguy, City University New York (CUNY) Graduate Center
- Shu Hua, Birkbeck College, University of London
- Virginia Unamuno, CONICET, Argentina
- Carolina Gandulfo, Universitat Nacional del Nordest UNNE, Argentina
- Brendon Clark, RISE Interactive Stockholm, Suecia
- Nicholas B. Torretta, Umeå Institute of Design, Suecia
- Ufuk Balaman, HUMAN Research Centre, Hacettepe University, Turkey
- Olçay Sert, HUMAN Research Centre, Hacettepe University, Turkey

3. Scientific Output

Publications by GREIP members 2015

Articles (2015)

- Dooly, M. (2015). It takes research to build a community: Ongoing challenges for scholars in digitally-supported communicative language teaching. *Calico Journal*, 32(1): 172-194
- Dooly, M., & Masats, D. (2015). A Critical Appraisal of Foreign Language Research in CLIL, YLL and TELL in Spain (2003-2012). *Language teaching*, 48(3): 1-30.
- Helm, F. (2015). The practices and challenges of telecollaboration in higher education in Europe. *Language Learning & Technology*, 19(2): 197-217. Available at <http://llt.msu.edu/issues/june2015/helm.pdf>
- Moore, E. (2015). Language learning in 'the wild' in transnational encounters. *RESLA Spanish Journal of Applied Linguistics*, 28 (2), 382-415.
- Moore, E., Ploettner, J. & Deal, M. (2015). Exploring professional collaboration at the boundaries between content and language teaching from a CHAT approach. *Ibérica*, 30, 85-104.

Book chapters (2015)

- Borràs, E., Moore, E., Nussbaum, L. (2015). Comment les étudiants montrent leurs connaissances dans des interactions internationales. A X. Gradoux, Jacquin, J. i Merminod, G. (dirs), *Agir dans la diversité*. Lovaina: de Boeck, pp. 171-190.
- Dooly, M. (2015). Networked classrooms and networked minds: Language teaching in a brave new world. In C. J. Jenks & P. Seedhouse (Eds.) *International perspectives on the ELT classroom* (pp. 84-109). Houndsmills, Basingstoke/New York: Palgrave MacMillan.
- Dooly, M. (2015). Learning to e-function in a brave new world: Language teachers' roles in educating for the future. A A. Turula, B. Mikolajewska, & D. Stanulewicz (Eds.) *Insights into technology enhanced language pedagogy* (pp. 11-25). *Warsaw Studies in English Language and Literature*. Vol. 18, J. Fisiak (Ed.). Bern/Vienna: Peter Lang.
- Tusón, A. (2015) El estudio del uso lingüístico. In C. Lomas (Ed.) *Fundamentos para una enseñanza comunicativa del lenguaje*. Barcelona: Graó, pp.25-74. [Catalan version: L'estudi de l'ús lingüístic. In C. Lomas (Ed.) *Fonaments per a un ensenyament comunicatiu del llenguatge*. Barcelona: Graó, 25-81.]

Book editors (2015)

- Dooly, M. & O'Dowd, R. (series editors) (2015) Tcherepashenets, N. (Ed.) *Globalizing On-line: Telecollaboration, Internationalization and Social Justice*. *Telecollaboration in Education*, vol. 4. Bern: Peter Lang.

- Espinet, M., González-Monfort, N., Junyent, M., Marbà, A., Masats, D., Moore, E. & Valdés-Sánchez, L. (2015) CLIL FAQs: Orientacions per introduir l'anglès en la docència universitària. Bellaterra: Universitat Autònoma de Barcelona. ISBN: 978-84-942706-8-0

Special Issue editors (2015)

- Canals, E. (2015). Editor of issue number 45 of the eLearning Papers on *Language Learning and Technology*. Available at: <http://www.openeducationeuropa.eu/en/paper/language-learning-and-technology> or https://www.academia.edu/26711956/Issue_45_of_the_eLearning_Papers_Language_Learning_and_Technology
- Keating, C., Nussbaum, L. (Eds.) (2015). Introducción al doble número especial dedicado a EDiSo. *Discurso y Sociedad*, 9, 1-2.

Conference proceedings (2015)

- Canals, E. & Mor, Y. (2015). Building startup Europe, one MOOC at a time. MOOCs and OERs for web talent: efficacy, acknowledgement and fit-for-purpose. Proceedings of the 2015 edition of the Open Educational Resources Conference (OER15). Available at: https://www.academia.edu/28360210/MOOCs_and_OERs_for_web_talent_efficacy_acknowledgement_and_fit-for-purpose
- Masats, D., Juanhuix, M., & Albines, J. (2015). How does technology change our conception of task-based instruction? Learning to cook in a foreign language: A case study. A L. Gómez Chova, A. López Martínez & I. Candel Torres (Eds.) *ICERI 2015 Proceedings* (pp. 8321-8330). Valencia: IATED Academy.
- Robbins, J., Malicka, A., Canals, E. and Appel, C. (2015). The role of student and teacher activity on retention in an online higher education EFL course. In Sorensen, E. K., Szucs, A., & Khalid, M. S. (Eds.) (2015). Proceedings of the 11th D4 | Learning international Conference Innovations in Digital Learning for Inclusion (D4Learning, 2015). Available at: http://www.eden-online.org/wp-content/uploads/2016/05/D4Learning_Proceedings_2015_OA_e_BOOK_Version_E.pdf

GREIP associate members (2015)

- Codó, E. (2015) Buscando sinergias, enlazando tradiciones: transversalidades e interdisciplinariedad en los estudios sobre discurso, migraciones y multilingüismo. Presentación y discusión del Seminario "Discurso, migraciones y multilingüismo" del I Congreso Internacional de EDiSo. *Discurso & Sociedad* 9(1-2): 158-164. <http://www.dissoc.org/ediciones/v09n01-2/DS9%281-2%29Codo.pdf>

Publications by GREIP members 2016

Articles (2016)

- Aliagas, C., Garrido, M. R., i Moore, E. (2016). Editorial: Hip Hop, language and identity: Bridging organic learning and institutional learning spaces. A E. Moore, M. R. Garrido i C. Aliagas (eds.), Hip Hop, language and identity: Bridging organic learning and institutional learning spaces. *Linguistics and Education*, 36, 1-4.
- Cioè Peña, M., Moore, E. & Martín Rojo, L. (2016). The burden of 'nativeness': Four plurilingual student-teachers' stories. *Bellaterra Journal of Teaching and Learning Languages and Literature*, 9 (2), 32-52.
- Gandulfo, C., i Nussbaum, L. (2016). Hablantes bi/plurilingües y prácticas educativas: Perspectivas etnográficas e interaccionistas. *Signo y Seña*, 29, 5-10.
- Garrido, M. R. i Moore, E. (2016). 'We can speak we do it our way': Language biography raps for the empowerment of plurilingualism. *Linguistics and Education*, 35. <http://dx.doi.org/10.1016/j.linged.2016.07.006>
- Dooly, M., & Tudini, V. (2016). 'Now we are teachers': The role of small talk in student language teachers' telecollaborative task development. *Journal of Pragmatics*, 102, 38-53.
- Dooly, M. & Sadler, R. (2016). Becoming little scientists: Technologically-enhanced project-based language learning. *Language Learning & Technology*, 20(1):54-78.
- Lewis, T., O'Rourke, B., & Dooly, M. (2016). innovation in language learning and teaching - Online intercultural exchange, innovation in language learning and teaching. *Innovation in Language Learning and Teaching*, (1), 1-5.
- Llompart Ebert, J. (2016). Enseñar lengua en la superdiversidad: de la realidad sociolingüística a las prácticas de aula. *Signo y Seña*, 29, 11-32.
- Moore, E. (2016). Conceptualising 'multilingual' higher education in policies and classroom practice. *Language Culture and Curriculum*, 29 (1), 22-39..
- Sadler, R. & Dooly, M. (2016). Twelve years of telecollaboration: What we've learnt. *ELT-J*, 70(4), 401-413. early access doi: 10.1093/elt/ccw041
- Vallejo, C. i Moore, E. (2016) Prácticas plurilingües 'transgresoras' en un programa extraescolar de refuerzo de la lectura. *Signo y Seña*, 29, 33-61.
- Tusón, A. (2016) Lenguaje, interacción y diferencia sexual. *Enunciación* 21(1): 138-151 (Invited author). Disponible a: revistas.udistrital.edu.co/ojs/index.php/enunc/issue/view/763/showToc

Chapters (2016)

- Dooly, M. (2016). 'Please remove your avatar from my personal space': Competences of the telecollaboratively efficient person. A T. Lewis & R. O'Dowd (Eds.) *Online intercultural exchange: Policy, pedagogy, practice* (pp. 192-208). NY/London: Routledge.

- Dooly, M. (2016). Proyectos didácticos para aprender lenguas. A D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp.169-193). Madrid: Síntesis.
- Dooly, M. (2016). Desarrollo de destrezas comunicativas. A D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp.195-223). Madrid: Síntesis.
- Masats, D. (2016). Recursos y materiales para aprender lenguas. A D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp. 225-251). Madrid: Síntesis.
- Masats, D. (2016). Gestión de la comunicación en las aulas. A D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp.143-168). Madrid: Síntesis.
- Masats, D., i Noguerol. A. (2016). Proyectos lingüísticos de centro y currículo. A D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp.59-84). Madrid: Síntesis.
- Moore, E. (2016). Aprendizaje de lenguas e interacción social. A D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp.35-58). Madrid: Síntesis.
- Moore, E., i Nussbaum, L. (2016). Plurilingüismo en la formación del alumnado de la ESO. En D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp.15-33). Madrid: Síntesis.
- Nussbaum, L. (2016). Estudio de la interacción en el aula de lengua extranjera. A D. Masats i L. Nussbaum (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria* (pp.113-142). Madrid: Síntesis.
- Nussbaum, L. (2016). Prácticas plurilingües y aprendizaje de lenguas en la adolescencia. A VVAA, *Enseñar español a niños y adolescentes. Enfoques y tendencias*. Barcelona: Difusión, pp. 131-138.

Book editors (2016)

- Holmes, P., Dooly, M. & O'Regan, J.P. (Eds.) (2016). *Intercultural dialogue. Questions of theory, research and practice*. London/New York: Routledge/Taylor & Francis.
- Masats, D., y Nussbaum, L. (2016) (Ed.), *Enseñanza y aprendizaje de las lenguas extranjeras en educación secundaria obligatoria*. Madrid: Síntesis.

Special issues editors (2016)

- Lewis, T., O'Rourke, B., & Dooly, M. (2016). Online intercultural exchange. *Innovation in Language Learning and Teaching*, Special Issue, 10 (1). DOI: 10.1080/17501229.2015.1133541

- Moore, E., Garrido, M. R. i Aliagas, C. (eds.) (2016). Hip Hop, language and identity: Bridging organic learning and institutional learning spaces. *Linguistics and Education*, 36, número especial.

Working Papers (2016)

- Baynham, M., Bradley, J., Callaghan, J., Hanusova, J., Moore, E., i Simpson, J. (2016). Heritage with no fixed abode: Transforming cultural heritage for migrant communities in inner-city Leeds. *Working Papers in Translanguaging and Translation*, 15.

PhD thesis defended 2015-2016

- Deal, Mandy: Student Interaction during Group Work in a Multilingual University Setting: Suggestions, Epistemic Orientations and Scaffolding Behaviours, supervised by Dr. Emilee Moore.
 - Viva panel: Lorenza Mondada, Basel University (president), Luci Nussbaum Capdevila, Universitat Autònoma de Barcelona (secretary), Carles Roca Cuberes, Universitat Pompeu Fabra (spokesperson)
- Llompart Ebert, Júlia: Pràctiques plurilingües d'escolars d'un institut superdivers: de la recerca a l'acció educativa, supervised by Dr. Luci Nussbaum & Dr. Lorenza Mondada. Awarded International Research Component.
 - Viva panel: Amparo Tusón, Universitat Autònoma de Barcelona, (president), Luisa Martín Rojo, Universidad Autónoma de Madrid (secretary), Patricia Lambert, ICAR, Université Lyon 2 (spokesperson)
- Zhang, Jingya: L'adquisició de la competència interactiva per part d'aprenents xinesos d'espanyol com a llengua estrangera: anàlisi de tasques desenvolupades en un xat, supervised by Dr. M. Dolors Masats Viladoms & Dr. Emilee Moore.
 - Viva panel: Montserrat Casanovas Catala, Universitat de Lleida (president), Eulàlia Canals Fornons, Universitat Autònoma de Barcelona/Universitat Oberta de Catalunya (secretary), M. Vicenta González Argüello, Universitat de Barcelona (spokesperson)

Current doctoral thesis under supervision by GREIP members (2015 - 2016)

- Albines Otero, Javier: La mediación tecnológica en el aprendizaje por tareas: Aprendiendo lengua cuando se aprende a cocinar (provisional title), supervised by Dr. Dolors Masats.

- Cruz Forero, Luz Dary: Material didáctico y estrategias autóctonas: apropiación del componente cultural en la enseñanza de una segunda lengua y extranjera (provisional title), supervised by Dr. Dolors Masats.
- González Acevedo, Nathaly: A Technology-Enhanced Project-Based Language Learning Action Research (provisional title), supervised by Dr. Melinda Dooly.
- Hoyos, Jorge Eduardo Pineda: Analysis of Oral Performance in Web-based environments: Identifying Fluency, Accuracy, Complexity and Unveiling Learning Teaching Strategies (provisional title), supervised by Dr. Eulàdia Canals.
- Marjanovic, Jelena: Utilitzar la investigació acció per construir un marc de referència per establir un curs d'anglès com a llengua estrangera a distància que combina la telecol·laboració entre estudiants i classes a través de Skype (provisional title), supervised by Dr. Melinda Dooly.
- Montesinos Parrinello, Raúl: El discurso «global», la construcción discursiva del Otro y la re-creación de los hechos: el caso de la exposición del paro antiminerero aimara en Perú, supervised by Dr. Amparo Tuson Valls.
- Özcan, Saliha: Promoting student motivation through technology-enhanced language learning environments (provisional title), supervised by Dr. Melinda Dooly.
- Ploettner, Joan: Knowledge building in English mediated higher education contexts, supervised by Dr. Emilee Moore.
- Roselló Lozano, Virgínia: El desarrollo de la competencia plurilingüe en contextos escolares multilingües: estudio de la movilización de recursos y de la perspectiva didáctica (provisional title), supervised by Dr. Artur Noguerol.
- Teng, Luyan: Efl teaching and learning in rural China: A case study of a group of secondary school students (provisional title), supervised by Dr. Melinda Dooly & Dr. Emilee Moore.
- Úbeda, Elsa: Anàlisi de l'estructura conversacional del discurs de professors i aprenents a l'aula de català com a llengua estrangera (provisional title), supervised by Dr. Dolors Masats.
- Vallejo, Claudia: Diversidad, capital cultural y activo plurilingüe: una aproximación cualitativa al abandono escolar en las aulas multiculturales del siglo XXI (provisional title), supervised by Dr. Melinda Dooly & Dra. Emilee Moore.

Supervised MA dissertations

- Clua, Monica (2016): "A comparative study of a lecturer's gesturing in L1 and L2 medium university classes" (provisional title), supervised by Dr. Emilee Moore.
- Nuria Davitova (2016): 'What can we do to talk more?' Multimodal mediation in a plurilingual telecollaborative exchange, supervised by Dr. Melinda Dooly.

- Javier Barba (2015): 'Expressart: A project-based language learning experience', supervised by Dr. Melinda Dooly .

Invited talks (Keynotes, plenaries)

- M. Dooly: "Telecollaboration and Language Learning: Present Trends and Future Tendencies". Conferència d'inauguració, Asia-Pacific Virtual Exchange Association, Muroran Institute of Technology, Hokkaido, Japan, 18 July 2015.
- J. Llompart: "Dynamiques de transmissions intergénérationnelles des langues au sein de la famille". Xerrada a l'associació Abrapalabra (Association pour la transmission des langues et l'ouverture à l'espagnol et la culture d'Amérique latine). Lyon, 30 January 2015.
- J. Llompart: "Dynamiques de transmission intergénérationnelle des langues des élèves d'origine immigrée à Barcelone". Seminar 'Education en langues secondes et étrangères', organized by ASLAN (Universitat de Lyon). Lyon, 28 January 2015.
- E. Moore: "Hip hop pedagogies for language learning". Plenary Conference for 'Richmond Spring Sessions'. Richmond ELT, 14 March 2015.
- L. Nussbaum: "Esdevenir plurilingüe: aprendre amb totes les llengües". Conferència inaugural, Jornades de multiculturalitat i multilingüisme 2014-2015. Universitat Jaume I de Castelló, 30 January 2015.
- M. Dooly: "Constructing identities in social networks: From offline multimodal practices to digital eternities". Panel with members from 'Le laboratoire ICAR' de l'universitat de Lyon; Brad Demarest i Susan C. Herring, Indiana (USA.) ADDA, Approaches to Digital Discourse Analysis. Valencia, 18 – 20 November 2015.
- M. Dooly: "Telecolaboración y redes sociales". Keynote. V Jornadas Valencianas: Enseñanza de Lenguas Asistida por Ordenador, organizadas por el Grupo de Investigación CAMILLE del Departamento de Lingüística Aplicada UPV, en el marco de encuentros regionales EUROCALL (European Association for Computer-Assisted Language Learning). 12 November 2015.
- E. Moore: "Pràctiques de 'transgressió' en un programa extraescolar de suport a la lectura". 2015 Urban Education Lecture Series, CUNY Graduate Centre. 27 October 2015.
- L. Nussbaum: Workshop: plurilingüisme i aprenentatge de llengües. Master in Estudios Interlingüísticos Interculturales, Universidad del Valle, Cali (Colombia), 26 - 27 October 2016.
- A. Tuson: "Reflexiones pedagógicas sobre el análisis conversacional en el aula". Universidad Distrital Francisco José de Caldas, Bogotá, Colombia, 10 May 2016.

- M. Dooly (with Randall Sadler): "Critical perspectives on teacher education: A pedagogical proposal for the digital age". The future of learning: Critical perspectives on higher education in the digital age. University of Central Lancashire, England, 22 June 2016.
- M. Dooly: Plenary "Intercultural and (tele)collaborative learning: Our tasks as teachers". New Trends in Foreign Language Teaching. Universidad de Granada & EU project PETALL, 28 - 29 April 2016.
- L. Nussbaum: "Educación bilingüe: oportunidades para la equidad y retos didácticos". Universidad del Valle, Cali (Colombia) 28 October 2016.
- A. Tuson: Plenary "El desarrollo de la competencia comunicativa: una perspectiva etnográfica". V Congreso internacional de competencias básicas: La competencia en comunicación lingüística. Universidad de Castilla La Mancha, Ciudad Real, 14 April 2016.
- A. Tuson: Plenary "Reflexiones didácticas sobre la enseñanza de la oralidad en educación básica: interdependencia entre oralidad y escritura". Universidad Distrital Francisco José de Caldas, Bogotá, Colombia, 11 May 2016.
- A. Tuson: Plenary "Lectura y argumentación crítica". Foro El lugar de la lectura crítica en el desarrollo del Currículo, organized by Red Colombiana para la Transformación de la Formación Docente en Lenguaje y Editorial Santillana, Bogotá, Colombia, 11 May 2016.
- A. Tuson: Plenary "Relaciones de interdependencia entre oralidad y escritura". III Seminario Nacional y I Internacional para el mejoramiento de la Lectura y la Escritura Cátedra UNESCO Meceal, Fundación Universitaria Tecnológico COMFENALCO. Cartagena de Indias, Colombia, 12 May 2016.
- A. Tuson: "Los enfoques sobre la lectura y la escritura como derechos fundamentales". III Seminario Nacional y I Internacional para el mejoramiento de la Lectura y la Escritura Cátedra UNESCO MECEAL, Fundación Universitaria Tecnológico COMFENALCO. Cartagena de Indias, Colombia, 13 May 2016 (with: Carlos Lomas & Fabio Jurado).
- L. Nussbaum: "Què vol dir ser investigador/a en didàctica de la llengua i la literatura?". Inaugural talk: Màster Universitari de Recerca en Educació. 8 November 2016.
- L. Nussbaum & J. Llompart: Invited speakers "Educació i Llengües en una Escola Globalitzada" (Hezkuntza eta Hizkuntzak Eskola Globalizatuan). Pamplona, 19 i 20 February 2016.

Thematic workshops

- Emilee Moore & Júlia Llompart (GREIP) & Maria Rosa Garrido (CIEN): Didàctica plurilingüe i les pedagogies de Hip Hop. Campus Ítaca 2015, tallers d'idioma anglès.
- Emilee Moore (GREIP) & Maria Rosa Garrido (CIEN): teacher workshop "Rap a l'aula i pedagogies de Hip Hop", coordinated by Cristina Aliagas, Júlia-Alba Fernández & Gaià & Pau Llonch. Escola d'estiu Rosa Sensat 2015.
- Emilee Moore (GREIP) & Maria Rosa Garrido (CIEN): Hip Hop & Rap. Junior University, Universitat de Vic, July 2015.
- Melinda Dooly: Online workshop: Telecollaboration. Groningen University, NL. 10 March 2015.
- Melinda Dooly: Workshop "The Know-How of e-Networking". Voices continuing education(Erasmus+). Barcelona, 18-21 February 2015.
- Artur Noguerol: lecture & workshop: "Ensenyar llengua més enllà de la classe de llengua: El Projecte Lingüístic i Comunicatiu de Centre". Màster de recerca en didàctica de la llengua, UAB. 24 October 2015.
- Melinda Dooly: workshop: telecolaboració per a professors de secundària al Centre de Professorat, Granada. 25 April 2016.
- Júlia Llompart, Katia Pozos & Claudia Vallejo: "Conceptes bàsics: Plurilingüisme i diversitat cultural". I Seminari de Formació de Professionals de l'Educació "Plurilingüisme i Convivència" coordinated by the Institut Municipal d'Educació de Barcelona within the project Koinos. 20 October 2016.
- Artur Noguerol, Júlia Llompart & Claudia Vallejo: "Catifes Viatgeres". I Seminari de Formació de Professionals de l'Educació "Plurilingüisme i Convivència" coordinated by the Institut Municipal d'Educació de Barcelona within the project Koinos. 10 November 2016.
- Emilee Moore, Júlia Llompart, Adriana Patiño & Luci Nussbaum: Seminari de l'Associació EdiSo 2016. València, 14 June 2016.

Participation in conferences, seminars, workshops, MA programmes, research stays...

- XVIIth International CALL Research Conference. Tarragona, 6-8 July 2015 (Melinda Dooly, Vincenza Tudini)
- Conferència 'Participation Revisited: Language and Bodies Interaction'. U. De Basilea, 24-27 June 2015 (Mandy Deal)
- CLIL Colloquium on Teacher Development. Universidad Autónoma de Madrid, 10 June 2015 (Joan Ploettner)

- Sociolinguistics of Globalization Conference. Hong Kong, 04-06 June 2015 (Emilee Moore, Víctor Corona)
- Research stay hosted by Dr. Simona Pekarek, Departament de Lingüística Aplicada, U. De Neuchâtel, Switzerland. 18 May-24 June 2015 (Mandy Deal)
- EdiSo Conference, Portugal, 17-20 May 2015 (Víctor Corona, Júlia Llompart, Adriana Patiño)
- XIX Jornades Interuniversitàries en Recerca en Didàctica de la Llengua i la Literatura, UAB, April 2015 (Joan Ploettner)
- Computer Assisted Language Instruction Consortium (CALICO) annual conference. University of Colorado in Boulder, CO, USA. 26-30 May 2015 (Melinda Dooly & other members of KONECT)
- Doctoral Training organized per la Dra. Lorenza Mondada, Basel University & Helsinki University. 13-25 April 2015 (Júlia Llompart)
- GURT conference: Diversity and Super-diversity, Sociocultural Linguistic Perspectives. Georgetown University, Washington D.C., 13-15 March 2015 (Júlia Llompart)
- Màster Universitari de Formació del Professorat de Secundària Obligatòria i Batxillerat, Formació Professional i Ensenyament D'idiomes. Facultat de Ciències de l'Educació UAB, 16 January-6 February 2015 (Amparo Tusón)
- Seminari 'Education en langues secondes et étrangères'. Laboratori ASLAN, Lyon, 28 January 2015 (Júlia Llompart, Víctor Corona)
- Research stay at Centre for Research of Activity and Development and Learning (CRADLE), University of Helsinki, hosted by Dr. Yrjö Engeström. March - April 2016 (Joan Ploettner)
- Màster en Llengües Aplicades, taught module: Educació Plurilingüe i Intercultural, Universitat de Lleida (des del 2015/16)(Emilee Moore)
- Jornades "Perspectives sociolinguistiques pour une éducation durable (Afrique, Amérique, Europe)". Universitats Sorbonne Nouvelle i Paris Descartes. París, 23 - 24 October 2015. Comunicacions de:
 - Víctor Corona: Hip-Hop Latino à Barcelona: vers une revendication des répertoires langagiers latino-américains dans un contexte urbain
 - Luci Nussbaum: Co-construction de répertoires dans des contextes super-divers et délocalisés
 - Virginia Unamuno (en col·laboració amb Lía Varela) : Vieilles idées et nouveaux contextes : de quoi parlons-nous quand nous parlons d'écoles bi/plurilingües en Argentine?
- International Conference on Bilingualism in Education. Bangor University, UK; 10 – 12 June 2016 (Emilee Moore, co-author Claudia Vallejo).

- 21 Sociolinguistics Symposium, Murcia, 15 – 18 Jun 2016 (Júlia Llompart, Emilee Moore, Víctor Corona, Adriana Patiño, Eva Codó & Claudia Vallejo).
- Second International Conference on the Sociolinguistics of Immigration "SLIMIG2016", Rapallo, Italia, 22-23 September 2016 (Emilee Moore & Claudia Vallejo).
- Unicollaboration: second International Conference on Telecollaboration in Higher Education. Trinity College, Dublin. 21-23 April 2016 (Francesca Helm & Melinda Dooly).
- BAAL 2016 Workshop: Multimodality in Social Media and Digital Environments. Queen Mary University of London, 15 April 2016 (Melinda Dooly & Francesca Helm).
- IALIC 2016: Bridging across Languages and Cultures in Everyday Lives: New Roles for Changing Scenarios. Barcelona, 25 – 27 November 2016 (M. Dooly, J. Llompart, C. Vallejo, E. Moore, M. Mont, S. Ozcan, D. Masats, X. Pascual, A. Noguerol)

Dissemination

- Notification of project 'Chaco' on webpage of CONICET & FAS
- Notification of project KONECT on Butlletí UAB-Divulga
- Publication of the article "Quines són les llengües de prestigi en l'educació superior internacional?", per E. Moore & A. Patiño-Santos, al Butlletí UAB-Divulga.
- Article about GREIP in Butlletí UAB-Divulga, October 2015.
- Notification of project led by Dr. Moore and "Leeds young poets" in the Leeds news, March 2016. Disponible a: http://issuu.com/independentleeds/docs/issue_2/1?e=12302811/33982884
- Publication of roundtable "Interacció digital plurilingüe en l'ensenyament de llengües: experiències i pràctiques en la docència universitària". 26 November 2015.
<http://serveis.uab.cat/canalce/content/interacci%C3%B3-digital-pluriling%C3%BCe-en-l%E2%80%99ensenyament-de-lleng%C3%BCes-experi%C3%A8ncies-i-pr%C3%A0ctiques-en-l-0>
- Publication of talk by Dr. Robert O'Dowd (U. de León) "Interacció digital plurilingüe en l'ensenyament de llengües: experiències i pràctiques en la docència universitària". 26 November 2015.
<http://serveis.uab.cat/canalce/content/interacci%C3%B3-digital-pluriling%C3%BCe-en-l%E2%80%99ensenyament-de-lleng%C3%BCes-experi%C3%A8ncies-i-pr%C3%A0ctiques-en-la>

4. NEWS

Members and associate members

- Mandy Deal:
 - PhD defended
 - Hired as associate professor

- Laia Canals:
 - Won post as Jr. Lecturer UOC

- Víctor Corona:
 - Postdoctoral post at research centre ICAR Lyon
 - Juan de la Cierva grant. U. de Lleida

- Melinda Dooly:
 - Jose de Castillejos grant: Dialogic exchange focused on multimodal data from digital environments in the field of foreign language teaching], hosted stay at Institute of Education, University College London.

- Dolors Masats:
 - 2 projects awarded: Recercaixa i ARMIF.

- Júlia Llompart:
 - PhD defended
 - Vicesecretary of the new EdiSO board and coordinator of the organization committee

- Emilee Moore:
 - Accredited (June 2015) by the ANECA as 'Ayudante Doctor', 'Contratado Doctor' & 'Profesor de Universidad Privada'.
 - Grant from the Societat Econòmica Barcelonesa d'Amics del País for a postdoctoral research stay. Project: 'New York State Initiative on Emergent Bilinguals' (City University New York). 2015.
 - Beca Beatriu de Pinós grant for research stay at the University of Leeds (GB) 2015-2017.
 - Juan de la Cierva grant, U. de Lleida (renounced)
 - Won Jr. Lecturer post at UAB (Serra Húnter).

- Luci Nussbaum:
 - Retired (February 2016)
 - 5th research 6-year tram recognized

GREIP news

- Quality report SGR14 595 (renewal & funding by AGAUR)
 - Overall score: 6,31 sobre 7; Area of social sciences
- GREIP Research ethics published:
 - Ethics protocol published on GREIP webpage
 - Examples of informed consent published on GREIP webpage

Webpage news

- New content:
 - Annual reports 2009-2016
 - International cooperation activities
 - Invited teaching
 - GREIP ethics protocol
 - Tutorials for plurilingual & multimodal data (open resources for teaching and research community)
 - Upcoming events page
 - Research materials (open resources for teaching and research community)
 - Teaching materials (open resources for teaching and research community)

5. GRANTS APPLICATIONS

- Marie Skłodowska-Curie Actions, Individual Fellowships. Call for proposals 2015 (Presented by Marie Riviere, supported by GREIP). No financing.
- Marie Skłodowska-Curie Actions, Individual Fellowships. Call for proposals 2016 (Presented by Anna Turula, supported by GREIP. No financing but awarded the Seal of Excellence)
- Beatriu de Pinòs. Call for proposals 2016 (Presented by Connie Selleck, supported by GREIP). Pending notification.

6. COMMITMENTS FOR GROUP CONSOLIDATION, MAXIMIZING EFFORTS AND ENHANCING PRODUCTIVITY AND EFFICIENCY OF GROUP ACTIVITIES

- a. PIs: minimally one publication per year (with project members)
- b. Supervisors: minimally one publication per year (with PhD candidates)
- c. Publicacions stemming from data sessions
- d. Enhance networks with former members and associates GREIP membres i col·laboradors

Més informació a <http://greip.uab.cat>

Bellaterra, 2016