

In defense of the Catalan language education model

Multilingual education in Catalonia has specific features: a) the model is the result of consensus amongst all citizens, since the time it was first implemented; b) it is sensitive to and has been continually adapted to the sociolinguistic changes of the Catalan society to ensure social cohesion and respect for the diversity of origins of all students; c) it has been internationally recognized as exemplar; and d) it has proved to be highly effective in assessing the plurilingual competences of the school population in primary and secondary education.

These features of our language education model are a source of pride for the educational community and are testimony as to why the model should be sustained as is. It is our position that none of these principles should be altered in any way. For this reason, in our capacity as an institution dedicated to education, we insist on the preservation of this model and, if necessary, the use of civil disobedience and peaceful resistance against any changes that would undermine this language education model.
